




Woodland Public Schools Two-Way Dual Language Program

Next Steps: Endorsement & Implementation



Review of Benefits & Scholarship

Summary of Benefits

- When English Learners become literate in both their native language and English, they outperform peers in English-only instruction on standardized tests in English.
 - English speaking students participating in dual language programs show increased results in English/Language Arts compared to peers in traditional settings.
 - Implementing a two-way dual language core instruction program builds upon the bilingual assets of English Learners.
 - Cross-linguistic transfer between two languages shows positive results for all students related to key reading acquisition elements.
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KeyPoint:

Since students in dual language programs are learning in two languages, their literacy trajectory at 3rd grade is slightly slower in developing than peers in English-only instruction. However, in 5th grade and beyond, learners in dual language programs outperform their peers on academic assessments in English (Escamilla et al., 2013; Genesee, Lindholm-Leary, Saunders, & Christian, 2006; Swenson & Watzinger-Tharp, 2012; Thomas & Collier, 2002).



Schedule of Implementation:

	Kinder WPS	First WPS	Second WIS	Third WIS	Fourth WIS
2018-19	1 Section				
2019-20	2 Sections	1 Section			
2020-21	2 Sections	2 Sections	1 Section		
2021-22	2 Sections	2 Sections	2 Sections	1 Section	
2022-23	2 Sections	2 Sections	2 Sections	2 Sections	1 Section



Implementation

First Steps:

- ❖ Two-Way Bilingual Task Force Development
- ❖ Determine Student Selection Criteria
- ❖ Select Curricular Materials
- ❖ Community Education & Outreach
- ❖ Identify Key Instructional Strategies & Techniques
- ❖ Design Staff Professional Learning Plan
- ❖ Bilingual Educator Recruitment Plan & Timeline
- ❖ Data Collection & Assessment Plan


Estimated First Year Startup Costs:

Revenue Source: ESSA Rural Low Income Fund— \$36,000

Estimated Costs:

ATDLE Annual Conference...	\$ 8,000
WABE Annual Conference...	\$ 3,000
ATDLE Summer Training...	\$ 8,000
Curriculum Materials...	\$ 7,000
Estimated Total Startup Costs...	\$ 26,000

Program Goals:

- Promote high academic achievement of students and close the achievement gap
 - Achieve emerging bilingualism and biliteracy for participating students by fifth grade
 - Promote and foster respect and acceptance between & among members of the school community
 - Promote skills beneficial for college, career and life readiness
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**“One language sets you in a corridor for life.
Two languages open every door along the
way.”**

- Frank Smith, To Think: In Language, Learning and Education



Dual Language Education:

**Opportunity for Woodland
Children Crafted Through
Family Partnership**